

MANONMANIAM SUNDARANAR UNIVERSITY
AFFILIATED COLLEGES

SYLLABUS FOR M.A. ARABIC (CBCS)

[For those who joined the course from the academic year 2021 onwards]

Duration	:	Two Academic Years (Four Semesters)
Eligibility any language	:	A Pass in B.A. Arabic /. Afzal ul Ulama Course / Degree with Arabic as Part I
Credits	:	90 Credits
Scheme of Examinations	:	1. Three Continuous Internal Assessment 2. Internal – 25 Marks External – 75 Marks Total – 100 Marks

Internal Assessment :

Methods	Marks
Three Continuous Internal Assessment. The average of the best two tests from three tests. Attendance Compulsory.	15
Assignment	5
Seminar	5
Total	25

End Semester Examination:

Question Pattern		
Section	Marks	Remarks
A	10 x 1 = 10	Multiple Choice Questions. 'None' should not be a choice among the four given choices
B	5 x 5 = 25	Alternate Choice Questions
C	5 x 8 = 40	Alternate Choice Questions
Total	75	

M.A. – ARABIC LITERATURE – MANONMANIAM SUNDARANAR UNIVERSITY

Preamble

M.A. Arabic Programme aims at expanding the learners' knowledge related in the study of Arabic Language and Literature. The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

Vision:

To take advantage of the specialized academic capabilities to facilitate the teaching of the Arabic Language and employ the proper technology and media to deliver it to those who need it.

Mission:

To facilitate the teaching of Arabic Language to those who desire or need to speak Arabic.

To develop a comprehensive curriculum to meet the current international need.

To empower the younger generation through quality education in language skill development and research.

Programme Outcomes: MA

P.O. No.	At the end of the programme, the students will be able to:
PO1	Explain the advanced concepts, ideas of the concerned discipline such as languages, literature, history, business education, managerial skills and economics and appreciate the interrelatedness among the subjects.
PO2	Identify a problem, search literature, frame hypothesis, analyze it with relevant statistical tools, draw conclusions and interpret the results in written and oral form.
PO3	Exhibit respect to the world around them on ethical consideration and understand the creativity, diversity, contemporary issues in shaping the future of them and the society.
PO4	Integrate the learned skills and knowledge leading them to noticeable changes in their vision, goals, attitudes and skills.
PO5	Apply employability skills in viewing real world requirements, self development and sustained living.

Programme Specific Outcomes: MA Arabic Literature

PSO No.	On successful completion of this programme a learner will be able to:
PSO-A	. Recognize the role of Islamic legislation and Philosophy in Classical Arabic literature.
PSO-B	Demonstrate the ability of communicating in Arabic language both in oral and written form.
PSO-C	. Translate and interpret Arabic literature into English language.
PSO-D	Compare and contrast the classical literature with modern literature and Indo Arabic literature.
PSO-E	Consolidate the Arabic Literature for competitive exams to acquire jobs in Arabic career.
PSO-F	Conceive and evaluate the history and culture of Arabic language and literature
PSO-G	Analyse and apply the linguistic theories of Arabic language
PSO-H	Build competency in literary appreciation and creative writing.
PSO-I	Acquire proficiency in translation and communication in Arabic.

MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI

MASTER OF ARTS - M.A. ARABIC

CBCS PATTERN

(With effect from 2021-2022)

Sem	Subject No	Subject Status	Subject Title	Contact Hours /Week	Credits
1	2	3	4	5	6
I	1	Core-1	Comprehensive Grammar I	6	4
	2	Core-2	Classical Arabic Prose I	6	4
	3	Core-3	Islamic Philosophy	6	4
	4	Core-4	Classical Arabic Literature	4	4
	5	Elective-1	Translation & Interpretation	4	3
	6	Elective-2	Commercial & Business Arabic	4	3
	Sub total			30	22
II	7	Core-5	Comprehensive Grammar II	6	4
	8	Core-6	Classical Arabic Prose II	6	4
	9	Core-7	Classical Arabic Poetry	6	4
	10	Core-8	Modern Arabic Literature	4	4
	11	Elective-3	Communicative Arabic	4	3
	12	Elective-4	Arabic For Various Situations	4	3
	Sub total			30	22

Sem	Subject No	Subject Status	Subject Title	Contact Hours /Week	Credits
1	2	3	4	5	6
III	13	Core-9	Rhetoric I	6	4
	14	Core-10	Modern Arabic Prose	6	4
	15	Core-11	Essays in Arabic	6	4
	16	Core-12	Research Methodology	4	4
	17	Elective-5	Arabic For Competitive Examinations	4	3
	18	Elective-6	Secretarial Practice in Arabic	4	3
	Sub total			30	22
IV	19	Core-13	Rhetoric II	5	4
	20	Core-14	Modern Arabic Poetry	5	4
	21	Core-15	Indian Writings in Arabic	4	4
	22	Core-16	Journalism in Arabic	4	4
	23	Core-17	Literary Projects in Arabic	12+	8
	Sub total			30	24
	Total			120	90

L	T	P	C
6	0	0	4

SEMESTER I			
COMPREHENSIVE GRAMMAR I			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To make the student understand the unique nature and function of various Arabic structures
2. To understand Arabic grammatical concepts and its practical applications
3. To impart the teaching of grammar in a communicative approach
4. To understand some concepts of Arabic Grammar.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Recognize the Grammatical rules of sentence formation	A, C, D	K3, K5
CO 2	Apply the grammatical rules in sentence formation	F, G	K4
CO 3	Analyze the grammatical aspects of any Arabic text	B, C	K1, K5
CO 4	Simplify the grammatical rules with his mother language	A, C	K2, K3
CO 5	Evaluate all the grammatical rules	B	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	M
CO 2	S	S	M	S	S	S	M	S
CO 3	S	S	S	M	S	S	S	S
CO 4	S	L	S	S	S	S	S	M
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

From : Al Kalaamul Mufeed To: Suwarun min Zam'u Thakseer

UNIT II

From : An Nakkirah val Mah'rifa To : Al Ismu val Mavsool

UNIT III

From : Silathul Mavsool To : Al Fih'lul Jaamid val Fih'lul Muthasarraf

UNIT IV

From : Al Fih'lul Laazim val Fih'lul Mutha'addhi To : Ah'walul Ih'raab va Alaamaathihi

UNIT V

From : Maa Yuh'rabu Bil Alaamathil farayyyah Al Musanna
To : Zam'u Ath Thulathiyu As saakin Al wash Zam'u Mu'annas Saalimon

Text Book : Al - Qawa'yid Al Asasiyyah Fi An Nahw va Sarf

Compiled by : 1) Yousuf Al -Hamadi 2) Mohamed Mohamed As Shanawi
3) Mohamed Shafeek Atha

Printed at : General Authority for Ameer Press Affairs at Cairo Edition : 1994-1995

Reference Book: 1) An- Nahw Al Wadih Al - Ibtidayi & Thanavi – Part-I,II & III

By : Musthafa Ameen And Ali Al Jarim.

2) Arabic Tutor By: Moulana Abdul Sattar Khan, , Madrasah In'aamiyyah, Camperdown, South Africa.

L	T	P	C
6	0	0	4

SEMESTER I			
Core	CLASSICAL ARABIC PROSE I		
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To assess the impact of Qur'an and Hadith on Arabic language and literature
2. To have a better understanding of Arabic Grammar through the Surahs of Quran
3. To examine the Qur'an and Hadith as independent literary forms
4. To introduce the moral values through the stories from Quran and Hadith

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Identify the style of Classical prose	B, D	K2, K4
CO 2	Classify the different Classical styles of prose	A, G	K3, K5
CO 3	Compare the different styles in Classical prose	A, B	K4
CO 4	Construct sentences of different Classical styles	A, C	K1, K3
CO 5	Predict the different style of writings in Classical prose	B	K2, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	M	S	M	S	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	L	S	M	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

Surathul Kahaf: Introduction – Meaning and explanation of Verses from 1- 22

UNIT II

Surathul Kahaf: Meaning and explanation of Verses from 23- 44

UNIT III

Surathul Kahaf: Meaning and explanation of Verses from 45 – 66

UNIT IV

Surathul Kahaf: Meaning and explanation of Verses from 67 – 88

UNIT V

Surathul Kahaf: Meaning and explanation of Verses from 89 – 110

Textbook: Tha’ammulath Fi Soorthul Kahf (Surah Al-Kahf verses: 1 to 110)

By : Allama Abul Hasan Ali Al Hasani An Nadvi,

Publication : Darul Uloom – Nadwathul Ulama , Luknow - India

Reference Book : 1) Tafseer Surathul Kahaf

By Dr. P. Nisar Ahamed, Former HOD, Department of Arabic,Persian & Urdu, University of Madras

2) Thafeer Ibnu Katheer & Thafeer Jalalain

L	T	P	C
6	0	0	4

SEMESTER I			
Core	ISLAMIC PHILOSOPHY		
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To study the Islamic history, civilization, culture and the history of Muslim societies
2. To develop a critical understanding of methods, procedures, and materials appropriate to the study of Islamic History and Civilization
3. To provide a socio-political background to the study of Islamic sciences and intellectual history,
4. To introduce students to the lively discussion Islamic Philosophy
5. To encourage viewing Islamic history and civilization as part of world history

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Examine the terms and terminologies related to Islamic philosophy	B, C	K1, K5
CO 2	Explain the relevance of philosophy and in its impact on humanitarian	A, G	K4
CO 3	Justify the steps to control the stress of emotions	B, C	K1, K5
CO 4	Develop physical and spiritual skills for personality	A, D	K3, K4
CO 5	Create a mutual respect towards other belief systems and religions.	B	K2, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	M
CO 2	S	S	M	S	S	M	S	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	L	S	S	S	S	M
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	M	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

From : Abvaabul I'maan only

UNIT II

From : Abvaabul I'hthisaam Bil Khithabi va Sunna To : Sifathil Wudhu

UNIT III

From : Moojibathil Wudhu To : Thayammum

UNIT IV

From : A'dabul Khalayi To : Abvaabu Salath

UNIT V

From : Awqaathi Salath To: Thiyabul Musallah

Text Books: Hujjatullahil Baligah Part I, Al -Imam Sheik Ahmed Shah Waliullah Ad-Dahlawi, fist Edition, 1373H, kutub khana Rashidiyah , Delhi.

Reference Book: Al-Imam Al Ghazzali, Ihya Uloomiddeen (Six volumes) , saqafa Islamiya , 1356H, Darul fikr, Lebanon.

L	T	P	C
4	0	0	4

SEMESTER I			
Core CLASSICAL ARABIC LITERATURE			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To understand the unbroken literary tradition in Arabic
2. To get an analytical and in-depth knowledge of the literary creations, authors, trends, etc.
3. To focus the relation between literature and Bedouin life in Arabia
4. To study the approach of religion to arts and literature
5. To introduce Islamic History and its culture

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Identify the style of Classical Arabic literature	A, C, D	K4, K5
CO 2	Combine the different classical styles of Arabic language	B, D	K2, K5
CO 3	Compare the different ways in Classical Arabic literature	A, B	K1, K4
CO 4	Construct and translate sentences of various classical styles of Arabic literature	B, C	K5
CO 5	Estimate the Arabic style of writings of Classical Prose for competitive exams	D	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	M	S	S	S	S	S	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	L	S	S	M	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Lessons from The pre Islamic Period to Harith bin Hiliza (pages from 11 to 47)

UNIT II

Lessons from Abeed bin Al Abraz to The period of Prophet (pages from 48 to 69)

UNIT III

Lessons from War poetry in the period of Pious Khalifs to Epistles
and agreements (pages from 74 to 106)

UNIT IV

Lessons from The period of Umayyad Dynasty to Asceticism
(pages from 107 to 131)

UNIT V

Lessons from Abbasid period to Imam Al Ghazali (pages from 133 to 153)

Text Book: Classical Arabic Literature By: Prof: V.P. Abdul Hameed

Reference Book : A short History of the Saracens By : Amir Ali

L	T	P	C
4	0	0	3

SEMESTER I			
Elective			
TRANSLATION & INTREPRETATION			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. To introduce the students to the basic concepts of translation
2. To acquire mastery in employing different translation methods
3. To give training in translation and sound communication methods
4. To impart skills to enable students using Arabic as medium of expression
5. To perfect the mastery of language with efficient communicative skills

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Acquire the basics of translation skills.	A,B, C	K4, K5
CO 2	Classify the different types of texts.	C, G	K3
CO 3	Apply the various terminologies in Arabic translation.	A, C	K2, K4
CO 4	Construct the translated sentences from various forms of texts.	C	K1, K2
CO 5	Appraise the modern method of Arabic Interpretations.	B, D	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	S	M	S	M
CO 3	S	S	S	S	S	S	M	S
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

Advanced English-Arabic Translation: A Practical Guide : Foundation Methods of Translation – Word-for-Word Translation – Literal Translation - Faithful Translation – Communicative Translation - Adaption – Free Translation

UNIT II

Literary Texts – Fiction – Narrative texts: discourse problems - Narrative Texts: syntactic problems - Cultural Problems, Domestication and Foreignisation

UNIT III

Drama – Poetry - Economics Texts - Neologism – Metaphors in economic discourse- Terminology: Marketing – Terminology: Investment - Terminology: Banking – Terminology: Accounting and Audit

UNIT IV

Nahwal Insha Wat-Tarjamah (Page No: 60 to 90) **From** : Political Affairs – Constructions Containing Adjectives - Constructions Containing Possessive Phrase - Economic Affairs - Constructions Containing Adjectives - Constructions Containing Possessive Phrase On Culture - Constructions Containing Adjectives - **To** : Constructions Containing Possessive Phrase

UNIT V

(Page No: 91 to 121) **From** : On Health – Constructions Containing Adjectives - Constructions Containing Possessive Phrase - On Security - Constructions Containing Adjectives - Constructions Containing Possessive Phrase -On Environment – Constructions Containing Adjectives - Constructions Containing Possessive Phrase **To** : Other International Organizations

Text Book: 1) **Advanced English-Arabic Translation: A Practical Guide**

By : El Mustapha Lahlali, Wafa Ali Mohammed Abu Hatab.

2) **Nahwal Insha Wat-Tarjamah** Manzoor Ahmed Khan,) (Page No: 60 to 121)

(Farhana Publishers) ; available at: Al-Hudha Book Stall – Calicut -1. Kerala

Reference Book: 1) Dr. A. Muhammed Thaha , M.S.M. College, Kayamkulam, Kerala

Commercial Arabic & Translation

2) Dr.N. Abdul Jabbar, Arabic Composition and Translation, Calicut

L	T	P	C
4	0	0	3

SEMESTER I			
Elective			
COMMERCIAL & BUSINESS ARABIC			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. To review the scope and dimension of commercial Arabic
2. To expand translation and correspondence skills related to various business areas
3. To create awareness about different commercial areas and the application of Arabic as a business tool
4. To familiarize with technical language and commercial vocabulary in the different domains
5. To familiarize with modern use of Arabic as an international mass language

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Compose various types of letters for official purpose.	B, C	K1, K4
CO 2	Construct letters to banks and insurance companies.	C, G	K3, K5
CO 3	Formulate job applications and leave letters.	A, G	K1
CO 4	Evaluate the various kinds of advertisements.	B, C	K1, K5
CO 5	Prepare tenders for auction and authorization letters.	B	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	S	S	S	S	M
CO 2	S	M	S	S	S	S	M	S
CO 3	S	S	S	S	S	S	S	M
CO 4	S	S	L	S	M	S	S	S
CO 5	S	S	S	M	S	S	S	S
CO 6	S	S	S	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Correspondence: Letter to a Publisher – Letter to a Book Shop – Letter to Bank to open an SB account – Two Letters to Municipality – A Friendly Letter

UNIT II

Job Applications: Job Applications – Biodata / C.V – Application for the post of Translator – Reply to a Selected Candidate – Application for annual leave
A Personal Appeal

UNIT III

Advertisements & Notifications: Falcon Hotel Offer – Advt. of a bank – Advt. of an hotel – Wanted Distributors – Wanted Manpower

UNIT IV

Tenders & Quotations: A Tender Notice – Public Action – Public Tender - To Let
Wanted: Office Accommodation

Employment abroad: Demand Letter – Authorisation Letter to Consulate Qatar Visa 2 – Saudi Visa – 3 - Kuwait Visa

UNIT V

Certificates & Documents: Calicut University Certificate – A Training Course Certificate – A Wedding Invitation – Arab Style – Driving License Indian – Laundry Voucher

Textbook: A Hand Book of Commercial Arabic By : Dr. K.P. Aboo Backer.

Reference Book : Secretarial Practice in Arabic By : Dr. Haneef Palliyath

L	T	P	C
6	0	0	4

SEMESTER II			
Core			
COMPREHENSIVE GRAMMAR II			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To focus upon further developing students' skills in speaking, listening comprehension, reading, and writing Modern Standard Arabic.
2. To enhance understanding of sophisticated grammatical structures and expand significantly students' knowledge of Arabic vocabulary.
3. To attain the mastery over the Arabic Grammar, Syntax and Morphology of Weak Verbs
4. To enhance the translational skills from Arabic to English and Vice versa

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Distinguish between transitive and intransitive verbs.	B, D	K3, K4
CO 2	Interpret the conjugation of Imperfect tense verbs.	C, G	K4, K5
CO 3	Dissect the different forms of the imperfect tenses.	A, D	K4
CO 4	Appraise the rules of derived nouns and adjective nouns.	C, G	K1, K3
CO 5	Evaluate the categories other than the trilateral verbs.	B, G	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	M
CO 2	S	S	S	S	S	S	M	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	S	S	M
CO 5	S	S	L	S	S	S	S	S
CO 6	S	S	S	M	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

From : Al –Asmavul Khamsaa To: Mavaali’u Al Ih’raab Ath Thakdheeri

UNIT II

From : Marfoo’athul Asmaayi To : Af’aalul Mukharaba va rajavu va shurooyi

UNIT III

From : Khabar haadihi Af’aal To : Laa siyama

UNIT IV

From : Al Faa’yil To : Ismu Inna

UNIT V

From : Al Maf’vool Bihi To : Hukum Nasabul Larf

Text Book: **Al - Qawa’yid Al Asasiyyah Fi An Nahw va Sarf**

Compiled by : 1) Yousuf Al –Hamadi 2) Mohamed Mohamed As Shanawi 3)

Mohamed Shafeek Atha

Printed at : General Authority for Ameer Press Affairs at Cairo Edition : 1994-1995

Reference Book: 1) An- Nahw Al Wadih Al – Ibthidayi & Thanavi – Part-I,II & III

By : Musthafa Ameen And Ali Al Jarim.

2) Arabic Tutor By : Moulana Abdul Sattar Khan, Madrasah In’aamiyyah, Camperdown, South Africa.

L	T	P	C
6	0	0	4

SEMESTER II			
Core			
CLASSICAL ARABIC PROE II			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To describe the stand of Islam towards literature
2. To evaluate the dimensions in relation of ideology, morals, aesthetics, creativity and discourse with Islamic literature.
3. To asses the emerging scope of Islamic literature
4. To introduce eminent personalities and important works in Islamic literature

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Acquire the basic knowledge about the Saheehul Bukhari .	A, C, D	K3, K4
CO 2	Determine the importance of Hadeeth in framing Islamic rules.	C, F	K3
CO 3	Assess the rulings from Quran and Sunnah.	A, D	K2, K3
CO 4	Evaluate the sources of Islamic manners.	B, C	K1, K2
CO 5	Discuss about the issues in which the good characters.	B	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	S	S	M	M
CO 2	S	S	S	M	S	S	S	M
CO 3	S	S	S	S	M	S	M	S
CO 4	S	S	S	S	S	S	S	S
CO 5	S	S	L	S	S	S	S	S
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

Chapter No 1 to 20 - Hadith No 1 to 30

From : Babul Birri va silath ya' hkulu ma'ahu To : Babu Kathl Al walad Kasyath

UNIT II

Chapter No 21 to 39 - Hadith No 31 to 64

From : Baab walah as sibiyyu fil hajari To : Baab Khusnul Khuluki wa shahayi wama yukrahu minal bukhuli

UNIT III

Chapter No 40 to 59 - Hadith No 65 to 94

From : Maa yajooj minal lanni To : Kaifa yakoonu ar Rajul fi Ahlihi min Baabi

UNIT IV

Chapter No 60 to 70 - Hadith No 95 to 120

From : Baabul Birri va silath To : Kathlul waladi khasyathi Ai Yahkula mahahu

UNIT V

Chapter No 71 to 81 - Hadith No 121 to 151

From : Nabsathu ila annas To : Baab Al Adha birra sababi

Text Book: Shaheehul Bukhari By :Imam Bukhari (Rah) – Book of Good Manners (Kithabul A'adaab) (Volume No : VIII 81 Chapters - Total No of Hadith : 151)

Reference Book : Riyalus Saliheen By : Imam Nawawi (Rah)
by Tirurangadi Book Stall

Published

L	T	P	C
6	0	0	4

SEMESTER II			
Core		CLASSICAL ARABIC POETRY	
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To provide knowledge about the defining features of the kind of literary writing such as poetry.
2. To provide the learner with a prosodic knowledge of Poetry and initiate the appreciation of a poem with the help of a working knowledge.
3. To facilitate reading of the world's renowned classics in order that the students are helped to come to grips with the cultural values of the various lands as expressed by them.
4. To provide the student with the knowledge about the social and intellectual background to the author and his works.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Examine and understand the logic poetry in Jahiliyya period	A,B	K2, K5
CO 2	Explain the style of "Shihru Naqail" in Abbasid Period	C, F	K1, K4
CO 3	Investigate the structure, usages of words in poems of Classical Arabic	A, D	K1, K4
CO 4	Criticize and compare the style of writings of different poets	B, F	K2
CO 5	Evaluate the legend Arabic poets from Jahiliyya to Abbasid Period.	D	K2, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	S	S	S	S
CO 3	S	S	S	S	M	M	S	M
CO 4	S	S	S	S	S	S	M	S
CO 5	S	S	L	S	S	S	S	S
CO 6	S	S	S	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I

Qaseedah Burdah: Section I : The love of Rasoolullah

Couplet No: 1 to :12

UNIT II

Qaseedah Burdah : Section II : Restraining lust and carnal desires

Couplet No: 1 to :16

UNIT III

Majmu`athun Minas Shi`ril Arabi Abaral Usoori

(Collection of Arabic Poems over periods)

Shi`ru Li Abil Faras Al Hamadani (7 Couplets)

Shi`ru Lil Muthanabbi (5 Couplets)

Valahu fi madahi Saif ud Dawla (6 Couplets)

UNIT IV

Shi`ru Li Imam Shafiyi (7 Couplets)

Shi`ru Li Farazdak (14 Couplets)

UNIT V

Shi`ru Ali Karrama Allahu Vajhahu (7 Couplets)

Shi`ru Zhuair bin Abi Salma (12 Couplets)

Text Book: 1) Qaseedah Burdah By : Imam Busiri (Rah) (First 28 Couplets only)

2) Majmu`athun Minas Shi`ril Arabi Abaral Usoori

(Collection of Arabic Poems over periods)

Compiled and Edited by : Dr.M.Abdul Khadar, HOD of Arabic,
Jamal Mohamed College, Tiruchirappalli -20

Reference Book : 1) Nafhathul Warda By : Moulana.Dr.Shamsudeen Jamali

2) Banath Suad By : Ka`b bin Zuhair

L	T	P	C
4	0	0	4

SEMESTER II			
Core			
MODERN ARABIC LITERATURE			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To understand the distinct features of Modern literature in Arabic
2. To introduce new literary schools and trends in Arabic literature
3. To estimate the scope of various genres of Contemporary Arabic prose and poetry.
4. To assess the influence of western literature and culture in the Arabic literature
5. To trace the development of modern Arabic literature in various Arab regions

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Discuss the ethical personalities of Modern Prose Writers	B, D	K1, K5
CO 2	Collect Knowledge about Modern Arabic writers in various fields	D, G	K2, K5
CO 3	Compare among the Modern Poets and their Skills	A, G	K1, K3
CO 4	Create interest in reading and analyzing Modern Poems	A, C	K2
CO 5	Choose the talent of Writing Essays	B	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	M	S
CO 2	S	S	S	S	S	M	S	S
CO 3	S	S	S	S	M	S	S	M
CO 4	S	S	S	S	S	L	M	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	M	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

From Chapter I to Chapter V Egypt (pages from 13 to 55)

UNIT II

Lebanon & Syria to Prose in Iraq and other Arab Countries (pages from 56 to 74)

UNIT III

Nicholas Yusuf Al Turk to Al Barudi (pages from 75 to 86)

UNIT IV

Ahmed Shawqi to Al Mazini (pages from 87 to 106)

UNIT V

Abbas Mahmud Al Aqqad to Najeeb Mahfouz (pages from 107 to 127)

Text Book: An Introduction to Modern Arabic literature

By: Prof. V.P. Abdul Hameed

Reference Book : Al Qira'athur Rashida – Part I

By : Moulana .Abul Hasan Ali Al-Hasani An Nadwi

L	T	P	C
4	0	0	3

SEMESTER II			
Elective		COMMUNICATIVE ARABIC	
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. To update and expand basic functional skills and attitudes relevant to the application of Arabic in letter writing and correspondence .
2. To familiarize with technical language and professional vocabulary in the different domains
3. To acquire essential mastery in written Arabic
4. To acquire a good set of vocabulary and language structure

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Practice the interrogative articles in Arabic.	A, B, D	K1, K4
CO 2	Demonstrate the questions in conversations.	B, G	K3, K5
CO 3	Apply usages like Amama· Khalfa in sentences.	A, B	K1, K5
CO 4	Illustrate the usage of Arabic Numerals.	B, C	K1
CO 5	Construct the simple sentences in Arabic language.	B	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	S	M	S	S
CO 3	S	S	S	S	M	S	S	M
CO 4	S	S	S	L	M	S	S	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I :

Let us Converse in Arabic – Vocabulary – At the Consulate – Journey to Jeddah – Documents:
Travel and Employment – In Search of Accommodation – At the Restaurant

UNIT II :

Home – Food – Reporting to the Company – Vocabulary – The Market - Vocabulary –
Purchasing Clothes

UNIT III :

Tailoring Requirements – At the Post Office – Parts of the Body - Family – Consulting the
Doctor – Common Diseases

UNIT IV :

Transport and Equipment – Environment – At the Bank – Vocabulary - Visiting a Friend –
Animals and Birds

UNIT V :

The Auspicious Id – Time, Days and Months – Numerals – Public – Notices – Note on Arabic
Grammar – Additional Vocabulary

Text Book : Let Us Converse in Arabic – Da’hna Nathahaddath bil Arabiyyah

Portion : Complete Book By Dr. Syed Ali, Former HOD, Department of Arabic, The New
College, Chennai – 14.

Reference Book : Easy steps in Functional Arabic By: Dr.Syed Karamathullah Bahmani
(Former Professor of Arabic, The New College (Autonomous), Chennai- 14

L	T	P	C
4	0	0	3

SEMESTER II			
Elective			
ARABIC FOR VARIOUS SITUATIONS			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. To practice Arabic Conversation and to perfect the mastery of language
2. To Acquire proficiency of Arabic with effective communicative skills
3. To familiarize with a good set of vocabulary and language structure
4. To impart skills to enable students using Arabic as medium of expression

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Recognize the basics of business correspondence in Arabic Translation.	A, C, D	K4, K5
CO 2	Demonstrate the types of translation of nominal and verbal sentences.	D, G	K3, K5
CO 3	Translate simple sentences in Arabic to English and vice versa	A, C	K1, K4
CO 4	Interpret & comprehend the importance of Arabic as a language of commerce.	C	K1, K2
CO 5	Illustrate the translation skills and appraise the relevant skills.	B, G	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	S	S	S	M	S
CO 2	S	M	S	S	S	S	M	S
CO 3	S	S	S	S	S	S	S	M
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 176 to 187)

Chapter VIII - Beach & Sports

UNIT II

(Page No :188 to 226)

Chapter IX - Shopping & Stores

UNIT III

(Page No :227 to 247)

Chapter X - Everyday Service

UNIT IV

(Page No :248to 274)

Chapter XI - Health

UNIT V

(Page No :275 to 285)

Chapter XII – Business Trip

Text Book: Arabic For Various Situations

By : Dr.V.P.Abdul Hameed & Prof . N.K. Abdul Haleem (Page No : 176 to 285)

Reference Book :, 1) An Easy way to Commercial and Journalistic Arabic

By : Al-Mujaddidi, Muhammad Ismail

2) Minhaaj Al Arabiyya Part – I By: Prof. Syed Nabi

Dr. Mohamed Musthafa Shareef & Dr. S.K. Bahmani (English Version)

L	T	P	C
6	0	0	4

SEMESTER III			
Core RHETORIC I			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To understand the concepts of Arabic rhetoric and poetics
2. To know how to use the rhetoric techniques in literature
3. To acquire foundational mastery in literary techniques
4. To familiarize with the difference between literary texts and other pieces of scientific texts

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define Balaga (Rhetoric) in Arabic language.	A, B, C	K4, K5
CO 2	Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.	C, G	K4
CO 3	Describe the special features of Ilm Al Bayan.	A, D	K1, K6
CO 4	Illustrate the various topics in Balaga with suitable examples.	C	K1, K4
CO 5	Explain similies, metaphors and other topics in Arabic Rhetoric.	B, C	K2, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	M
CO 2	S	S	S	S	S	M	S	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	M	S	S	M	S
CO 5	S	S	S	S	S	L	S	S
CO 6	S	S	S	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I (Page No :1 to 29)
Al Fasaahath - Aqsaamu At Thashbeeh

UNIT II (Page No :29 to 64)
Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

UNIT III (Page No : 65 to 84)
Al Haqeeqah wal Majaaz – Thaqaemul Isthi’aara ila asliyah wa Thab’iyah

UNIT IV (Page No :85 to118)
Thaqaemul Isthi’aara ila Murashshaha wa mujarradhah wa Muthlaqah –
Al Majjazu Al Aqli

UNIT V (Page No : 118 to 132)
Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

Text Book : Balaghathul Wadhiha
(Ilmul Bayan only - Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

Reference Book : Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

L	T	P	C
6	0	0	4

SEMESTER III			
Core		MODERN ARABIC PROSE	
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To assess the difference between literary prose and artistic prose in modern Arabic
2. To evaluate the conflicting values of traditionalism and modernism in contemporary Arabic
3. To appreciate the influence of western literature in Arabic literary personalities
4. To understand the characteristics of modern literature in Arabic
5. To estimate the scope of various genres of Modern Arabic prose and poetry.

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Identify the style of modern prose.	C, D	K3, K4
CO 2	Classify the different styles of modern prose.	C, G	K3
CO 3	Apply the motivating factors mentioned by the author in life.	B, C	K1, K6
CO 4	Differentiate between modern prose and classical prose.	A, G	K1, K4
CO 5	Evaluate the writing style of Muhammad Raabih Al Hasani An Nadwi	A	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	M	S	S
CO 2	S	S	S	S	S	S	M	S
CO 3	S	M	S	S	M	S	S	S
CO 4	S	S	S	L	S	S	S	M
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	M	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

(Page No :13 to 28)

Al I'hthiraaf Bin Ni'hmath - Fi Sabeeli Ad Deen – Jira'athul Ghaffari-
Umar Fil Hikam – Ashabul Fee'l

UNIT II

(Page No :29 to 46)

Mua'mirath Quraish – Shahadath min Aduvvu – Ibnu Tha'voos val
Mansoor – An Najjashi Al Kareem - Thija'rath Rabihathun

UNIT III

(Page No : 47to 61)

Jawaad A'hrabiyyun – Al Ka'ba Al Muqaddasah - Sha'ath Ma'a Al Fulail
bin Iyal – A'khar Makthoolil Hujjaj – Silfu Malik

UNIT IV

(Page No :63 to85)

Umar bin Abdul Azeez va binth maalal Muslimeen – I'hyavul
Mavdoodath – Thadbeer Harb I- Thadbeer Harb II – Khutbath Sayyidina
Abu Bakr (Rali)

UNIT V

(Page No : 86 to 113)

Imam Sha'fi (Rah) – As Shaik Ahamad Sarhandhi – Ar Rabbaniyoon –
Khitabul Qur'an – Baina Amsi val yaum – Vudvaan Bi saalmaan

Text Book :

Mansoorath (Min Adabil Arabi)

By: Muhammad Raabih Al Hasani An Nadwi

(Selected Prose Lessons only) Printed at Nadwathul Ulama , Lucknow

Reference Book :

Al Qira'athur Rashidah Vol I , II , III
By : Moulana Abul Hasan Ali Al Hasni An Nadwi

L	T	P	C
6	0	0	4

SEMESTER III			
Core			
ESSAYS IN ARABIC			
Code:	Hrs / Week: 6	Hrs / Semester: 75	Credits: 4

Objectives:

The Course aims to:

1. To understand the cultural and historical background of Islam in the medieval history of mankind
2. To evaluate the course and development of Islam during the life time of the Prophet.
3. To get the students acquainted with the basic concepts and functional knowledge in the field of informatics
4. To generate awareness about effective use of Social networks and internet
5. To train and enable the students to use digital knowledge resources in learning and to provide training in using various computer applications in Arabic

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Construct essays in Arabic on various topics.	A, C	K1, K4
CO 2	Illustrate the different vocabularies in Arabic.	B, G	K2, K5
CO 3	Apply the new terminologies in the Arabic essays.	B, C	K4
CO 4	Demonstrate the language skills and communication skills in Arabic.	A, C	K2, K3
CO 5	Evaluate the essays written in Arabic on various aspects.	G	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	S	M	S	S	M
CO 2	S	S	S	S	S	M	S	M
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	L	S	S	S	M	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	M	S

S – Strong, M – Medium, L – Low

UNIT I 1) Ahammiyyathul Ilm 2) Birrul Waalidain 3) Al – Akhlaq va Sulook

UNIT II 4) As Shihatthu va Thaharathu fil Islam 5) Ar Riyalathu fil Islam
6) Al Fiqh ul Islami

UNIT III 7) Falayilul Qur’an 8) Makanath Sunnath ur Rasool (Sal) Fi
Deenil Islam 9) Ilmu ut Thafseer

UNIT IV 10) I’hzajul Qur’an 11) Al Qur’an val Uloomul Asariya
12) Atharul Qur’an Al Kareem fi Lughathil Arabiyyah

UNIT V 13) Al Islam va Salam 14) Ath Thakafath Al Islamiya 15) Ath Thahidiyath
Allathi Thajabibuha Ath Thakafath Al Islamiyyah

Text Book: Essays in Arabic on Different Topics of Academic Significance

By: Compiled & Edited by Dr.M.Abdul Khadar

Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous),
Tiruchirappalli – 620020 (Essays from 8 to 19 (Page No: 25 to 69)

Reference Book: Various types of Essays can be downloaded from Internet

Note : *As Questions under section A & B can not be asked for this paper . The Question Paper may be in the form of Essays only. Each essay shall be in about 1000 words. Five essays out of Eight be asked each essay carries 15 marks.*

L	T	P	C
4	0	0	4

SEMESTER III			
Core			
RESEARCH METHODOLOGY			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:4

Objectives:

The Course aims to:

1. To introduce the distinction between the methodologies of natural, social and human sciences
2. To make the student understand the unique nature and functions of Arabic language and literature
3. To get an analytical and in depth knowledge of the methodology and perspective of Arabic language and its literature.
4. To focus the relation between Arabic language and literature with other factors in life
5. To understand the different approaches , methods and techniques of language learning

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Acquire basic knowledge of various methodologies of research	C, D	K3, K4
CO 2	Investigate Research problems and formulate possible solutions	C, G	K4
CO 3	Develop Intellectual Creativity and Innovative Thinking in Research	A	K2, K6
CO 4	Generate the Research Process and Investigation Procedures	A, C	K1, K2
CO 5	Evaluate appropriate Research topics	A, D	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	S	M	M	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	M	S	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I (Page 1- 18)

- 1) Research and the Researcher
- 2) Selecting the Topic,
2) Reviewing and literature.

UNIT II (Page19 -40)

- 1) Statement of thesis and working out line.
- 2) Finding the Sources.
- 3) Working bibliography.

UNIT III (Page 41 -53)

- 1) Evaluating the sources
- 2) Taking notes
- 3) Organizing the information.

UNIT IV (Page 54 -67)

- 1) The first draft, Revising the drafts
- 2) Structure of thesis.
- 3) The Final draft.

UNIT V (Page 68 - 97)

- 1) Quotations
- 2) Footnotes
- 3) Bibliography

Text Book:

Doing Research (A Hand Book on Thesis writing)

V. AYOTHI MA. Ph.D, Government Arts College for Men, Kumbakonam. Anand Aravind Publishers, Dr. Murthy Road, Kumbakonam

Reference Book: Methodology of Research in Philosophy

By : Dr. T.P . Ramachandran, Radhakrishnan Institute, Advanced Study in Philosophy, University of Madras

L	T	P	C
4	0	0	3

SEMESTER III			
Elective			
ARABIC FOR COMPETITIVE EXAMINATIONS			
Code:	Hrs / Week: 4	Hrs / Semester: 75	Credits:3

Objectives:

The Course aims to:

1. To familiarize with the development of the Arabic Linguistics
2. To understand various stages of Arabic and its structure in the Linguistic Tradition
3. To create awareness about different Arabic Dialects and Modern Standard Arabic
4. To perfect the mastery of language with efficient Writing skills
5. To familiarize with modern use of Arabic as an international mass language

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Identify the different types of Masterpieces in the Arabic literature	A, C, D	K2, K4
CO 2	Recognize the Important historical events in Arabic literature according to its period.	C, G	K4
CO 3	Analyze the Arab Writers according to their contributions for Arabic literature	A, G	K1
CO 4	Assemble the Arab poets according to their writing styles	B, C	K1, K5
CO 5	Assess the Importance of the different subjects of Arabic literature	D	K4, K3

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	S	M
CO 2	S	M	S	S	S	M	S	S
CO 3	S	S	S	S	S	S	M	S
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Page No : 11 to 87

Al Adabul Arabi fil Asril Jahili - al Makhloorumun val adabul Arabi fi Asri Sadrul Islam Al Adabul Arabi fi asril Umavi

UNIT II

Page No : 88 to 162 Al Adabul Arabi fil Asril Abbasi

UNIT III

Page No : 163 to 233 Al Adabul Arabi fil Asril Hadithi

UNIT IV

Page No : 163 to 233

Adabul Mahjar - Al Adabul Arabil Hindi - al Qur'an Va Uloomihi Al HadithVa Uloomihi - Al Maraji'u

UNIT V

Page No : 163 to 233

M'an Al Kayil - An Nahw Al Balagha val Urool Al Bilaad - al Alghaj - Al
Awayil val Awakhir - Al Alkaab val kina - Al Arqaam val Ahdaad - Maada yusamma ? Al
Mufradaath - Al Majallath val Zarayid

Text Book :Qoothul Uqool , By: Dr.Mohammed Basheer C.K Madeenathul Uloom Arabic
College, Pulickal & Dr.Adunnassar Thalekunnath Anwarul Islam Arabic College for Women,
Mongam, Published by :First Edition, Vachanam Books, Noor Complex, Mavoor Road,
Kozhikode , Calicut, Kerala, India - 673004, 2016 Email: vachanambks@gmail.com

Books for Reference: 1.Syed Irfanullah, Daleel ul Arabi Fil Adabil Arabi,

Notes prepared and published by EFL University, (For SLET / JRF / UGC) Hyderabad, 2013.

2. Muhammed Farooqi Taliparamba & Muhammed Ismail Mujaddidi , Thareekhul Arabiya
Wa Adabuha, Revised Edition, Sahara Publications, Calicut, 2010

**Note : As Questions under section A ,B & C can not be asked for this paper .
The Question Paper may be in the form of Multiple Choice Questions only
(Four Options should be given). Seventy Five Questions out of Hundred be
asked each questions carries 1 mark only. (75X1=75Marks)**

				L	T	P	C
				4	0	0	3
SEMESTER III							
Elective SECRETARIAL PRACTICE IN ARABIC							
Code:	Hrs / Week: 4		Hrs / Semester: 75		Credits:3		

Objectives:

The Course aims to:

1. To continue imparting the language skills by helping the students to use Arabic as medium of expression
2. To perfect the mastery of language with efficient communicative skills
3. To acquire advanced vocabulary and language structure
4. To use Arabic as a communication medium
5. To impart skills to enable students using Arabic as medium of expression

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Apply the knowledge of computer application in Arabic documentation.	A, B, D	K3, K4
CO 2	Illustrate the value of documentation preparation in digital world.	C, G	K2, K5
CO 3	Practice the different types of documents for their	B, C	K1, K3

	progressive career.		
CO 4	Analyze the types of documents with the development of documentation skills.	A, G	K1
CO 5	Demonstrate the capability of entrepreneurship	B	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	M	S	M	S	S
CO 3	S	S	S	S	S	S	M	S
CO 4	S	S	S	S	S	S	S	M
CO 5	S	S	S	S	S	L	S	S
CO 6	S	S	S	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

(Page No : 73 to 76)

Classified Advertisements - Job Opportunity – Wanted – Clerk Wanted – Accommodation – For Rent – Flat to Let – For Sale – Wanted For Rent – For Hire -Matrimonial

UNIT II

(Page No : 77 to 81)

Courses of Study – Diploma Course in Functional Arabic- Course in spoken Arabic – Receipts - Demand Draft

UNIT III

(Page No : 81 to 90)

Promissory Note – Bill of Exchange – Invoice - Employment Contract- Visa Reference Slip - Employment Visa – Exit and Re-entry visa –Residence –Passport Office

UNIT IV

(Page No : 90 to 97)

Certificates – Birth Certificate – Conduct Certificate – Service Certificate- Salary Certificate – Marriage Certificate – Driving Licence- Identity Card – Bio-Data

UNIT V

(Page No : 114 to 118)

Idioms and Phrases - Abbreviations

Text Book: Secretarial Practice in Arabic (Part II - Portions only)

(Classified Advertisements- Visas- Receipts- Certificates etc.)

By: Dr.Haneef Palliyath Published by Al-Huda Book Stall, Calicut

Reference Book: 1) Dr. K.P. Aboobacker, A Hand Book of Commercial Arabic

2) Al-Mujaddidi Muhammad Ismail, An Easy way to Commercial and Journalistic Arabic

SEMESTER IV				L	T	P	C
				5	0	0	4
Core RHETORIC II							
Code:	Hrs / Week: 5		Hrs / Semester: 75		Credits: 4		

Objectives:

The Course aims to:

1. To Introduce basic principle and concept of Linguistics
2. To analyze the nature of Arabic as a Semitic language
3. To understand the components of Arabic rhetoric

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Demonstrate the objectives of Khabar and its various types.	D	K3, K6
CO 2	Appraise the articles of Istifhaam and its different	A, G	K4

	meanings.		
CO 3	Analyze the places of Fasl and Wasl in detail.	B, C	K1, K3
CO 4	Assess the various aspects of Ilm Al Badee’.	A, D	K1, K4
CO 5	Recognize the importance of Ilm Al Aroodh and types of Bahr.	B, G	K3, K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	M	S	M	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	L	M	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	S	S	M

S – Strong, M – Medium, L – Low

UNIT I

From : Thakseemul Kalam ila Khabar va Insha’u
To : Khuroojih An Mukthalal Lahir

UNIT II

From : Al Insha’u va Thakseemihi ila Thalabi va ghairu Thalabi
To : Al Isthifhaam

UNIT III

From : Atha Manna
To : Atharu Ilmul Ma'ani fi Balaghathil Kalaami

UNIT IV

From : Ilmul Badee'u - Al Jinaas
To : Ath Thouriyath

UNIT V:

From : Ilmul Badee'u - Ath Thibaak
To : Usloobul Hakeem

Text Books:

Al Balaghathul Wadhiha By : Musthafa Ameen & Ali Al Jarim ,
Chapters: Ilmul Ma'ani val Badee'i only(Including All Exercises)

Reference Book : Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

				L	T	P	C
				5	0	0	4
SEMESTER IV							
Core MODERN ARABIC POETRY							
Code:	Hrs / Week: 5		Hrs / Semester: 75		Credits: 4		

Objectives:

The Course aims to:

1. To make the students familiar with the Modern Arabic Poetry
2. To enable the students to understand the poetical styles and thoughts of Modern Arabic Poets .
3. To aware of the students familiar with recent current trend in the Modern Era
4. To understand the rhythmic styles and Modern trends of familiar Arabic Poets.

.Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Define various dimensions of modern Arabic poetry	A, C, G	K3, K5
CO 2	Discuss the different school of thoughts and literary movement	F, G	K5
CO 3	Criticize and compare the themes, language usages, style of writing	A, C	K1, K4
CO 4	Experiment social aspects and humanitarian feelings, thoughts	A, C	K1, K2
CO 5	Evaluate the performance of modern Arabic poets.	B	K3, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	S	S	M	S	S	S
CO 2	S	S	M	S	S	M	S	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	M	S	S	S	S

S – Strong, M – Medium, L – Low

UNIT I Ziwaaj As Shaik Ali Yousuf Sahib (Al Muw'aid) Couplet No : 1 to 18

From : Hathamthu AL Yarah

To :Fa Shammara Li Sah'yi val Maksab

UNIT II Ziwaaj As Shaik Ali Yousuf Sahib (Al Muw'aid) Couplet No : 19 to 35

From : Va maadha Alaihi
To : Fajdab Fi Zamanil Mukhsab

UNIT III Madarasathul Banaath Bi Bour Sayeed Couplet No : 1 to 16

From : Kham Dha Yukabid
To : Li Makeedathin Aw Musthahilli Thalaq

UNIT IV Madarasathul Banaath Bi Bour Sayeed Couplet No : 17 to 31

From : Yamshee va khad
To : Bayanuhi va yurayihu As Subbaki

UNIT V: Madarasathul Banaath Bi Bour Sayeed Couplet No : 32 to 46

From : Ma'nli Bi Tharbiyathi
To : Noorul Huda va Alal Hayayil Baaki

Text Books: Diwan Al Hafiz Ibrahim

Reference Book : Al Hamziyathu Nabaviyya by : Ahamed Showqi

				L	T	P	C
				4	0	0	4
SEMESTER IV							
Core INDIAN WRITINGS IN ARABIC							
Code:	Hrs / Week: 4		Hrs / Semester: 75		Credits:4		

Objectives:

The Course aims to:

1. To trace the development of Indo-Arabic literature
2. To get an analytical knowledge of Arabic writing in India

3. To find out the differences and commonness between Middle East literature and Indian Arabic literature

4. To study how Arabic literature was acted as a medium of resistance against European colonialism in Medieval Malabar

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	Explain the impact of Arabic language on the Indian Culture	A, B, D	K3, K4
CO 2	Classify the different spiritual qualities of humanity in Islamic Culture	C	K3, K5
CO 3	Justify different problems in India by Islamic Scholars	A,D	K4
CO 4	Derive importance of journals and its establishment	B, C	K1, K2
CO 5	Compare the different groups and movements in the cause of Arabic Language	D,G	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 – Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	S	S	M	S
CO 2	S	S	S	M	S	M	S	S
CO 3	S	S	S	S	M	S	S	S
CO 4	S	S	S	S	S	S	M	L
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	M	S	S

S – Strong, M – Medium, L – Low

UNIT I

Dawrul Muslimeen Fi Halarathil Hind – Thurathul Ulamayi Al Muslimeena Al Ilmi Fil Hind va Inayathihim Bi Lughathil Arabiyyah

UNIT II

Nawabighu As Shuab Al Hindi Al Islami – Tha’theerul Lughthil Arabiyyah Fi Lughathil Hindiyyah

UNIT III

Marakizul Ilm va Thakafa Al Islamiyya Fil Hind – Al Muslimoon Fil Hind Shu’ab Mumthaj

UNIT IV

Ad Dawr Alladhi kaama Bihi Al Muslimoona Fi Thahreeril Hind – Muskilath As Shu’ab Al Islami Al Hindi

UNIT V

Shu’ab Yukarraru Va Yu’ahidullahi – As Soofiyya Fil Hind va Tha’theerihimfil Mujthamihi

Text Book: Al Muslimoona Fil Hind By : Moulana Sheik Abul Hasan Ali Al Hasani An Nadwi, , First Edition, Dar Ibn Kaseer Sunnath Al Nashra, 1999

Books for Reference :

1. Dr. Jamaludheen Farooqi, Prof. Abdurrahiman Adrissery & Abdurahiman Mangad, Eminent Writers in Indo Arab Literature, First Edition, Al Huda Book Stall, Calicut , Kerala 2008.
2. Sheik Abdul Hai Al Lakhnawi, **Al Hind Fil Ahad Al Islami**, Dar ul Maarifaat, 2001.

				L	T	P	C
				4	0	0	4
SEMESTER IV							
Core : JOURNALISM IN ARABIC							
Code:	Hrs / Week: 4		Hrs / Semester: 75		Credits: 4		

CO 3	S	S	S	S	S	S	S	S
CO 4	S	S	L	S	M	S	S	S
CO 5	S	S	S	S	S	S	M	S
CO 6	S	S	S	S	M	S	S	S

S – Strong, M – Medium, L – Low

UNIT I

Journalistic Arabic : Part I News Reports (From Page No: 10 to 25. Lesson: 1 to 4)
Economics Matters - Inter National Reports - Yemen War - Sports News

UNIT II

Journalistic Arabic : Part I News Reports (From Page No: 26 to 40 Lesson: 5 to 8)
Social Violence - Crimes - Political Reports - Miscellany

UNIT III

Journalistic Arabic : Part I News Reports (From Page No: 41 to 56 Lesson: 9 to 12)
Political Matters - International News - Arab Affairs - Films Reports

UNIT IV

Journalistic Arabic : Part II Models of News Translations (English to Arabic)
(From Page No: 143 to 148 Model 1 to 4)

UNIT V

Journalistic Arabic : Part II Models of News Translations (English to Arabic)
(From Page No: 148 to 155 Model 5 to 8)

Text Books:

Dr.V.P. Abdul Hameed & Prof.N.K. Abdul Haleem , Journalistic Arabic
Published by : Al Huda Book Stall , Calicut

Books for Reference:

- 1) Dr. A. Muhammed Thaha , M.S.M. College, Kayamkulam, Kerala
Commercial Arabic & Translation
- 2) Dr.N. Abdul Jabbar, Arabic Composition and Translation, Calicut

L	T	P	C
12	0	0	8

SEMESTER IV			
Core : LITERARY PROJECTS IN ARABIC			
Code:	Hrs / Week: 1 2	Hrs / Semester: 100	Credits: 8

Objectives:

The Course aims to:

1. To ensure that the student can apply his knowledge to situations and problem solving
2. To estimate the student domains of application, analysis, synthesis, evaluation, critical thinking
3. To evaluate the effectiveness of course contents learnt through out the programme
4. To promote skills in self initiated learning and communicate through planning, execution and reporting.
5. To widen the student's interest in the subject

Course Outcomes:

C.O. No.	Upon the completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO 1	The Project work may commence in the 5th semester and its report has to be submitted for evaluation at the end of the 6th semester	A, C, D	K4, K5
CO 2	To ensure that the student can apply and supplement what he learnt in the classrooms and outside to real life situations, occasions, efforts and problem solving.	D, F	K2, K6
CO 3	The project work may be: Collection and evaluation of data / information or Text based language	C, D	K1, K3

	study / Translation.		
CO 4	Importance of the work and the study design. Conclusions drawn .Adequacy of information and references / bibliography.	A, G	K4
CO 5	Clarity of language and explanation. Organization of the report and overall presentation	B	K1, K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyse, K5 – Evaluate, K6 - Create

Mapping with POs

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	S	M	M	S	S	S
CO 2	S	S	S	S	M	S	M	S
CO 3	S	S	M	S	S	S	S	S
CO 4	S	S	S	S	M	S	S	S
CO 5	S	S	S	S	S	S	S	S
CO 6	S	S	S	S	S	L	S	S

S – Strong, M – Medium, L – Low

It should be about 50 written pages and properly bound. The students should be familiar with recent research methodology. The topics of dissertation should be based on Arabic language, Culture, History and Literature. The dissertations should have originality. Translation of work will be permitted. Every student should have a guide or supervising teacher. Dissertations to be submitted at the end of Semester IV.

Mark Distribution: Dissertation: 75 Viva-voce: 25